

ABOUT THE INSTITUTE

The Institute will be held at Vermont Technical College, in Randolph Center, beginning at 3 PM. on Sunday, June 28, and concluding 5 PM. on Thursday, July 2, 2009. This is a residential institute, and participants are expected to stay on campus for the four nights as class sessions are held into the evening hours. A final required workshop and conference will be held on November 13, 2009, at the UVM Davis Center in Burlington.



During the week, participants attend sessions held specifically for their strand of choice, as well as sessions held for all institute participants. There are small group discussions, and a variety of special events, including some with visiting teams and students. Every effort is made to model best middle level practice throughout the Institute.



middlegradescollaborative.org

FACULTY

Dr. Ken Bergstrom
Stone Soup Consulting

Dr. Penny Bishop
*University of Vermont,
Institute Co-Director*

Dr. Kathleen Brinegar
University of Vermont

Dana Cummings
Essex Middle School

John Downes
University of Vermont

Lindsey Halman
Verve Team, Essex Middle School

Dr. James Nagle
*Saint Michael's College,
Institute Co-Director*

Meg O'Donnell
*Alpha Team,
Shelburne Community School*

Ken Reissig
University of Vermont

Dr. Cynthia Reyes
University of Vermont

Joe Rivers
Brattleboro Area Middle School

Heather Schneider
Vermont Department of Education

Dr. Regina Toolin
University of Vermont

Presented with support from:

Vermont Student Assistance Corporation
Vermont Association for Middle Level Education
Vermont Department of Education



SAINT MICHAEL'S COLLEGE



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The 16TH Middle Grades Institute

For educators working with students ages 10-15

June 28 – July 2, 2009

Vermont Technical College,
Randolph, Vermont

November 13, 2009

The UVM Davis Center,
Burlington, Vermont

middlegradescollaborative.org

CREDIT / ENDORSEMENTS / PRICING

Participants take only one strand per institute. The first four are applicable to earning the Vermont middle grades endorsement.

Strands may be taken for three graduate credits from Johnson State College, Saint Michael's College, or University of Vermont, or taken for non-credit/45 professional development hours.

- \$1450 - VAMLE member
- \$1550 - Non-VAMLE member
- \$1000 - Non-credit*

* 45 Professional Development Hours but no graduate credit

For more information or to register, please visit

middlegradescollaborative.org
(802) 635-1449
vtmgpdc@pshift.com

STRANDS OFFERED



NATURE AND NEEDS OF YOUNG ADOLESCENTS

The middle school concept is based on the developmental traits of young adolescents. Participants will explore the social, emotional, physical, moral, and intellectual traits of the 10-15 year-old and examine the various social and institutional contexts in which they interact.

MIDDLE LEVEL SCHOOL ORGANIZATION

Explore the design of structures that support developmentally appropriate educational experiences for young adolescents — block scheduling, shared governance/ leadership, interdisciplinary and partner teaming, transitions, teacher advisories, and others.

MIDDLE LEVEL CURRICULUM, INSTRUCTION & ASSESSMENT

By experiencing and reflecting on an integrative, developmental approach to middle level curriculum and pedagogy,

middle level educators will become more committed to implementing this approach in their schools.

EMBEDDED LITERACY IN MIDDLE LEVEL EDUCATION

This strand helps participants explore and identify literacy in their content area: to learn why it's a struggle for some learners to read and write, to foster the excitement of reading and writing, and technology in grades 5-9, and to embed those strategies in one's own instruction.

PROFESSIONAL LEARNING COMMUNITIES: TEAM TEACHING IN THE MIDDLE GRADES

Professional learning communities are the basis of teacher learning and collaboration. In this strand, teachers come to the institute in their grade level teams to work with an experienced facilitator to develop curriculum and learning environments and to understand student learning through inquiry and discussion.

MIDDLE SCHOOLING FOR POSTSECONDARY SUCCESS

Participants focus on how college access differs for students and learn how to implement the changes necessary to guarantee each child equal postsecondary opportunities and choices.

This strand examines three core themes:

- » The key role that middle grades education plays in postsecondary access and success;
- » Student voice in teaching and learning
- » Student efficacy as fundamental to success in the middle grades.

Participants selected for this strand receive free room and board and a \$500 stipend.



The Middle Grades Collaborative

2009 MIDDLE GRADES INSTITUTE REGISTRATION

REGISTRATION DEADLINE - JUNE 8, 2009

Name _____ M _____ F _____

Home Mailing Address _____

Town, State, Zip _____

Home Phone (_____) _____

School/Organization _____

Grade(s) Taught _____ Subject Area(s) _____

E-mail Address _____

You will receive pre-Institute materials in the mail.

If you do not receive anything by June 15, Please contact MGC immediately!

Strand Choice (Check one)

____ Nature & Needs of the Young Adolescent

____ Middle Level School Organization

____ Middle Level Curriculum & Instruction

____ Embedded Literacy in Middle Level Education

____ Professional Learning Communities: Teaming in the Middle Grades

____ Middle Schooling for Postsecondary Success (Please see separate flier for details and special funding options)

College Choice (Check one)

You must register with MGC FIRST for the institute. MGC will then send you a registration form for the college you indicate.

____ Saint Michael's College

____ University of Vermont

____ Johnson State College

____ I am taking the course but **do not** want college credit.

Payment Choice.

____ \$1450 - VAMLE member (Check payable to Middle Grades Collaborative)

____ \$1550 - Non-VAMLE member (Make check payable to Middle Grades Collaborative)

____ \$1000 - Non-credit – 45 Professional Development Hours but no graduate credit

____ \$1595 LATE FEE REGISTRATION for any registration received after June 8

____ Purchase order number _____

____ Please send me information about the \$100 John Duval Scholarship.

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